Application

The policy and the procedures contained in this document apply to all members of the University community engaged in any form of research activity.

Definitions

1. “the University” – refers to Saint Mary’s University

2. “granting agencies” refers to any agency or organization that provides grants and/or contracts for the funding of research, including, but not limited to, the three major federal funding agencies, NSERC (the Natural Sciences and Engineering Research Council of Canada), SSHRC (the Social Sciences and Humanities Research Council of Canada), and CIHR (Canadian Institutes of Health Research).

3. “University Community” – all full-time and part-time faculty and staff, all full-time and part-time students (both undergraduate and graduate), all post-doctoral fellows and research associates, all non-salaried visiting researchers/professors (including students from other institutions; hereafter called visiting researchers/professors in this document), and all people hired on term positions and/or casual employment positions at Saint Mary’s University.

4. “Dean of Research” – refers to the Dean of the Faculty of Graduate Studies and Research of Saint Mary’s University or the person designated by the Vice President, Academic and Research to carry out the responsibilities of the Dean of the Faculty of Graduate Studies and Research.

5. “Vice President” – refers to the Vice President Academic and Research of Saint Mary’s University.
PART 1
POLICY STATEMENT

I. Preamble
The common good of society depends upon the search for knowledge, its free exposition, and the recognition of contributions to, and ownership of intellectual property. Academic freedom in universities is essential to both these purposes in the teaching function of the university as well as in its scholarship and research. At the same time, academic freedom presupposes the duty to use that freedom in a manner consistent with the scholarly obligation to base research and teaching on an honest search for knowledge. An honest search for knowledge rules out fraud and other research misconduct. Saint Mary’s University is committed to promoting and nurturing a culture of integrity in research, and to ensuring that procedures are in place to assist scholars and students in meeting their professional obligations to integrity and to ethical conduct in research.

II. Integrity in Scholarly Research
Saint Mary’s University is committed to excellence in scholarly activities and as such is committed to assuring that the highest standards of scholarly integrity are to be understood and practiced. As a scholarly community, the University, and all the individuals that comprise it, have a responsibility to maintain the highest standards of scholarship which include such components as:

1. rigorous attention to citing the contributions of others (including students); this may involve joint authorship on publications;
2. using unpublished or published work of others only with permission and with due acknowledgement;
3. respecting the privileged access to information or ideas obtained from confidential manuscripts or applications;
4. respecting the privileged access to information or ideas obtained from duly executed non-disclosure and confidentiality agreements between the University and outside parties;
5. careful planning of research protocols, ensuring that methods of data collection and storage, and methods of analysis are appropriate;
6. using scholarly and scientific rigour and integrity in obtaining, recording and analyzing data, and in reporting and publishing results;

7. proper use of all research resources (funds, equipment and materials);

8. revealing to sponsors, universities, journals or funding agencies, any material conflict of interest, financial or other, that might influence their decisions on whether the individual should be asked to review manuscripts or applications, test products or be permitted to undertake work sponsored from outside sources;

9. following the regulations of the University and the requirements of granting agencies;

10. appropriately and fairly recognizing the contribution of others from within or beyond the University Community to the creation of intellectual property

11. following the ethical principles relevant to one’s own discipline;

12. following Senate-approved policies and procedures of the University’s Research Ethics Board and the Tri-Council Policy Statement: Ethical Conduct for Research Involving Humans;

13. following the policies and procedures defined by the University’s Animal Care Committee and consistent with the Canadian Council on Animal Care’s Guide to the Care and Use of Experimental Animals;

14. following all other the principles and responsibilities defined in the Tri-Council Policy Statement: Integrity in Research and Scholarship.

The faculty of the university and employees hired to conduct research have a particular responsibility to uphold the highest standards of scholarly behavior, and are refereed to the “Guidelines for Investigators in Scholarly Research” attached as Appendix I.

III. Scholarly Misconduct

The phrase “scholarly misconduct”, as used in this document, includes but is not limited to the following:

1. fabrication, falsification, or plagiarism, but not including those factors intrinsic to the process of scholarly research, such as honest error, conflicting data or differences in interpretation or judgment of data or experimental design;

2. destruction of one’s own or another’s research data or records to specifically avoid the detection of wrongdoing or in contravention of the applicable funding agreement, institutional policy and/or laws, regulations and professional or disciplinary standards;

3. taking unfair advantage of one’s privileged access to the work of others, or deliberate misrepresentation of one’s own work or that of others.

4. inaccurate attribution of authorship, including attribution of authorship to persons other than those who have contributed sufficiently to take responsibility for the intellectual content, agreeing to be listed as author to a publication for which one made little or no material contribution, or re-publication of one’s own previously published work or part thereof, without adequate acknowledgment of the source, or justification;

5. disposing of intellectual property outside the university without due benefit to those entitled to some return;
6. intentionally failing to comply with federal, provincial, or university regulations for the protection of researchers, human participants, the public, or the environment, or for the welfare of laboratory animals or intentional noncompliance with agreements that relate to the conduct of the research; this includes failing to obtain appropriate approvals, permits or certifications before conducting these activities;

7. failing to meet policy requirements or, to comply with applicable policies, laws or regulations, including those of the Tri-Council Agencies, for the conduct of certain types of research activities;

8. failure to reveal any conflict of interest during review of research grant applications or manuscripts, or in testing products for sale of distribution to the public;

9. failure to reveal to the University any financial, direct or indirect, in a company that contracts with the University to undertake research, or to provide research-related materials or services. Financial interest would include, for example, ownership, stock holdings, or a directorship. Stock ownership through a mixed mutual fund managed by a third-party fund manager (such as the case with the University pension scheme), where the individual does not have control on the mix of funds (i.e. it is not a self-directed fund) is excluded and would not form grounds for misconduct.

Saint Mary’s University will not tolerate scholarly misconduct within the University Community. It will take appropriate measures to maintain an environment that promotes scholarly integrity. Further, it will take accusations of scholarly misconduct seriously and, as quickly as possible, determine their validity and take appropriate action. In doing so, the University will seek to protect the integrity of academic scholarship even, if need be, at the expense of the University’s reputation.

It must be recognized however, that not all actions that fail to meet the highest standards of scholarship constitute scholarly misconduct. Scholarly misconduct is related to and involves the notion of a conscious or deliberate deception or action, and even such misconduct has degrees of seriousness.

Ensuring that the University Community is free from scholarly misconduct is ultimately an individual as well as a collective responsibility.

Part 2

PROCEDURES FOR REPORTING INVESTIGATING SCHOLARLY MISCONDUCT

Allegations of scholarly misconduct against individuals associated with the University will be taken seriously by the University. Such allegations will be treated in such a way as to protect, to the maximum extent possible, both those bringing the allegations and those named in the allegations. All inquiries and investigations will be completed as quickly as possible while respecting due process and natural justice. The following procedures are intended to ensure that due process, natural justice and the rules of procedural fairness are achieved.

These procedures are to address scholarly misconduct on the part of anyone involved in research activities within the University, but they are not intended to replace agreements
or procedures which already exist within the University or those which obtain in collective bargaining agreements between the University and its employee groups. The procedures apply to all faculty and staff of the University, all visiting researchers/professors, and all organizations within the University involved in research. They apply to undergraduate and graduate students insofar as they are involved in either funded or unfunded research projects (including thesis projects), but do not apply to scholarly misconduct related to course work.

I. Allegations

1. Members of the university who hold what they believe to be well-founded suspicions of scholarly misconduct or who have allegations of scholarly misconduct reported to them, should report the matter to the Dean of Research. The reported allegation may be written or verbal. Anonymous allegations will normally not be entertained and will be considered only if relevant facts are publicly available or otherwise independently verifiable.

2. The Dean of Research may bring forth an allegation on his/her own behalf, although such a procedure should be used rarely and only when warranted by the circumstances. If the allegation is against the Dean of Research or anyone associated with his/her research program for which the Dean of Research could be seen to be in a conflict of interest, it should be made to the Vice President.

3. Upon receiving an allegation, the Dean of Research may take immediate action if warranted to protect Tri-Council Agency or other funding agencies funds. Immediate actions could include freezing grant accounts, requiring a second authorized signature from an institutional representative on all expenses charged to the researcher’s grant accounts, or other measures, as appropriate.

4. Upon receiving an allegation, the Dean of Research shall inform the individual(s) named of the allegation. If the circumstances allow, the Dean of Research will attempt a resolution by mediation between the parties. Upon his/her discretion, the Dean of Research may involve the University’s Conflict Resolution Advisor and/or others to aid in the mediation process. If this mediation is successful, no further action will be taken, and the file shall be destroyed. If mediation is not successful, the matter will proceed to the stage of informal and confidential inquiry.

II. Informal and Confidential Inquiry

1. Upon receiving an allegation which cannot be settled immediately by mediation, the Dean of Research must determine, as promptly and prudently as possible, the merit of the allegation. To avoid any conflict of interest, in cases where the Dean of Research has made an allegation, a designate shall be used to determine its merit.

2. It should be emphasized that this initial inquiry is informal and should allow the flexibility for the Dean of Research to consult, clarify, investigate and mediate as each unique situation requires.

3. During this initial inquiry, the Dean of Research shall maintain the highest possible degree of confidentiality so as to protect the reputation and careers of all involved, as well as the reputation of the University. If the Dean of Research finds that there is not sufficient substance in the allegation to warrant further investigation, the allegations shall be dismissed, no action taken, and the file destroyed.
4. If in the Dean of Research’s judgment there are grounds to believe that the allegation has merit, the Dean of Research shall recommend that the allegation be presented to the Vice President. Although this stage of the process should normally be completed within one calendar month of receiving the allegation, prudent management of an allegation may in some instances involve a longer period of time. For the allegation to proceed to the Vice President, the allegation(s) must be written and signed by the person or persons making the allegation, and include all pertinent details of the allegation and be accompanied by such supporting evidence as may be available. The individual(s) named in the allegation shall be informed in writing that the manner has been referred to the Vice President.

III. Formal Investigation:

1. If the Vice President determines that the allegation has no merit, all practical steps shall immediately be taken together by the Dean of Research and the Vice President to redress any harm that may have been done by the allegation.

2. If the Vice President determines that the allegation has merit, he/she will consider the seriousness of the case and consult with the Dean of Research, then determine whether or not a formal investigation shall proceed. The individual(s) involved will be informed in writing (with a copy to the Faculty Union if a faculty member or professional librarian is involved and/or the relevant staff union if a staff member is involved).

3. If the Vice President determines that the allegation has merit and constitutes serious scholarly misconduct, he/she will immediately convey this conclusion to the Dean of Research. The Dean of Research, on behalf of the University, will bring a formal charge against the named individual(s). Simultaneously, the Vice President will initiate a formal investigation. All relevant parties (including bargaining unit representatives) are to be notified in writing that a formal investigation is being undertaken.

4. If it is deemed not warranted to bring a formal charge, the Vice President, in consultation with the Dean of Research, will deal with the situation in an appropriate manner. The person making the allegation (if not the Dean of Research) may appeal in confidence to the President if he/she believes the informal investigation has not adequately dealt with the allegation.

5. Except where the allegation is deemed to have been mischievous, knowingly inappropriate or malicious, the Vice President and the Dean of Research will take whatever practical and reasonable actions may be necessary to protect the person making the allegation from possible acts of coercion or retribution by the individual(s) alleged to be involved in the scholarly misconduct. This is especially important if the person making the allegation is a graduate student supervised by the individual alleged to be involved in the scholarly misconduct, or is a visiting researcher/professor whose residency at the University has been facilitated and or is dependent upon the individual alleged to be involved in the scholarly misconduct or is a research employee (including post-doctoral fellows and research associates) whose “pay and rations” are directly dependent upon grant or contract funds for which the individual alleged to be involved in scholarly misconduct is the signing authority.

6. In the case of the Vice President proceeding with a formal investigation, an investigative committee consisting of three persons with experience in the general area of research and scholarship involved in the particular case will be
appointed by the Vice President. No member of the department or equivalent unit in which the individual(s) accused hold(s) membership shall be among the three persons appointed. Persons external to the University may be appointed if deemed appropriate or necessary, and is required in cases where the individual(s) named in the allegation hold funds from one or more of the Tri-Council Agencies.

7. The Vice President will present the investigative committee with a list of the formal charges and turn over all relevant materials.

8. The committee will undertake a formal investigation following the procedures set forth in Appendix II to this document. It will examine and should have access to all materials necessary to carry out the investigation.

9. The committee will address the charges of scholarly misconduct and determine whether or not they have merit. The committee will not comment on any action to be taken.

10. At any time during the process, the University shall take necessary steps to protect the funds of any external granting/contracting agencies involved. Where required, the University will notify the appropriate funding agencies.

11. The committee will ensure that it is cognizant of all real or apparent conflict of interest on the part of those involved in the inquiry, including both those accused and those making the allegations.

12. The committee may seek impartial expert opinions (from outside the University if required), as necessary and appropriate, to ensure that the investigation is thorough and authoritative.

13. The committee will keep copies of all materials it has collected and any tape recordings of its hearings so that they are available for transcription if required.

14. All parties will be kept informed of the committee’s proceedings and will be given ample opportunity to respond to any allegations or counter-allegations. All individuals involved will have the right to be represented by an advocate in responding to the committee’s investigations, and at any hearings that are conducted.

15. When the committee makes the final decision, which ordinarily should be within two calendar months of the initiation of the formal investigation, it will provide the Vice President with a written report. The Vice President will provide a copy of the report to the individual(s) named and to the Research Officer.

16. Completion of the formal investigation process should ordinarily not involve the elapse of more than three calendar months from the date the first allegation is received by the Dean of Research. Any extension beyond three months should be justified to all parties by the Vice President. An adjournment requested by the person accused is considered justification for an extension of the same duration.

IV. Action Taken Based Upon the Investigation

1. When no scholarly misconduct is found, every effort will be made by the Vice President and the Dean of Research to protect the reputation(s) of individual(s) named from undue harm, as well as the reputation of the University.
2. In cases where scholarly misconduct is judged to have occurred, the Vice President and the Dean of Research will discuss with the President appropriate action based on the nature and seriousness of the misconduct.

3. After consultation (as outlined in Part 2, Section IV.2. above), the President will implement appropriate penalties, reprimands and/or remedies that are consistent with the nature and seriousness of the misconduct involved. A penalty involving dismissal or suspension of a faculty or staff member from the University shall be recommended by the Vice President to the President of the University. Where the faculty or staff member is covered by a collective bargaining agreement, actions shall be pursuant to the provisions of that agreement.

4. Where required by them, the Vice President will notify the appropriate funding agencies of the action being followed. In some instances, the nature of the misconduct may require its referral to law enforcement agencies.

5. All records will be maintained by the Vice President in accordance with the appropriate agreements or regulations. If the allegations are deemed to have been groundless, these records should be destroyed in accordance with University practices unless they are useful to the protection of the individual’s reputation.

V. Recourse:
Any named individual(s) have recourse to their collective bargaining representatives, or to the courts as appropriate.

Pertinent References
Cameron, D. Academic Freedom and the Canadian University, AUCC Research File: 1(3), 2003.
Filteau, C., Legal Matters Pertaining to Graduate Studies, Ontario Council on Graduate Studies, Council of Ontario Universities, November 1990.
Harvard Medical School, Faculty Policies on Integrity in Science, Faculty of Medicine, Harvard University, Boston MA, July 1994.

APPENDIX I
GUIDELINES FOR INVESTIGATORS IN SCHOLARLY RESEARCH

INTRODUCTION

These guidelines describe practices generally accepted by members of the academic community. The primary intent of codifying them is to bring them to the attention of those beginning their careers in scholarly research and to remind others of generally accepted procedures of scholarly behavior. These recommendations are not intended as rules, but rather as guidelines from which each group of investigators can formulate its own set of specific procedures to ensure the quality and integrity of its research. These guidelines are based upon the Faculty Policies on Integrity in Science of the Faculty of Medicine at Harvard University.

I. SUPERVISION OF RESEARCH TRAINEES

Careful supervision of new investigators by their preceptors is in the best interest of the university, the preceptor, the trainee, and the scholarly community. The complexity of research methods, the necessity for caution in interpreting possibly ambiguous data, and the need for advanced statistical and non-statistical analysis, all require an active role for the preceptor in the guidance of new investigators. This is particularly true in the common circumstance of a trainee who arrives in a research unit without substantial experience in scholarly research.

Recommendations

1. The responsibility for supervision of each junior investigator should be specifically assigned to some faculty member in each research unit or department.

2. The ratio of trainees to preceptors should be small enough that close interaction is possible for scientific interchange as well as oversight of the research at all stages.

3. The preceptor should supervise the design of experiments and the processes of acquiring, recording, examining, interpreting, and storing data. (A preceptor who limits his/her role to the editing of manuscripts does not provide adequate supervision).

4. Collegial discussions among all preceptors and trainees constituting a research unit or department should be held regularly, both to contribute to the scholarly efforts of the members of the group and to provide informal peer review.

5. The preceptor should provide each new investigator (whether student, postdoctoral fellow, or junior faculty) with applicable governmental and institutional requirements for ethical conduct of studies involving healthy volunteers or patients, animals, radioactive or other hazardous substances, and recombinant DNA.

II. DATA GATHERING, STORAGE AND RETENTION

A common denominator in most cases of alleged scholarly misconduct has been the absence of a complete set of verifiable data or information record. The retention of accurately recorded and retrievable results is of utmost importance for the progress of scholarly inquiry. A researcher must have access to his/her original results in order to respond to questions including, but not limited to, those that may arise without any implication of propriety. Moreover, errors may be mistaken for misconduct when, for example, the
primary experimental results are unavailable. In addition, when statistical analysis is required in the interpretation of data, it should be used in the design of studies as well as in the evaluation of results.

**Recommendations**

1. Custody of all original primary research data must be retained by the unit or department in which they are generated. An investigator may make copies of the primary data for his/her own use.

2. Original experimental results should be recorded, when possible, in bound books with numbered pages. An index should be maintained to facilitate access to data.

3. Where appropriate, machine print-outs should be affixed to or referenced from the research notebooks.

4. Primary data should remain in the research unit or department at all times and should be preserved as long as there is any reasonable need to refer to them. The head of each research unit or department chair must decide whether to preserve such primary data for a given number of years or for the life of the unit or research project. In no instance, however, should primary data be destroyed while investigators, colleagues or readers of published results may raise questions answerable only to reference such data.

**III. AUTHORSHIP**

A gradual diffusion of responsibility for multi-authored or collaborative studies has led to the publication of papers for which no single author was prepared to take full responsibility. Two critical safeguards in the publication of accurate, scholarly reports are the active participation of each co-author in verifying that part of a manuscript that falls within his/her specialty area and the designation of one author who is responsible for the validity of the entire manuscript.

**Recommendations**

1. Criteria for authorship of a manuscript should be determined and announced by each department or research unit. The only reasonable criterion should be that the co-author has made a significant intellectual or practical contribution. The concept of “honorary authorship” is unacceptable.

2. The first author should assure the head of each research unit or department chairperson that he/she has reviewed all the primary data on which the report is based and provide a brief description of the role of each co-author. (In multi-institutional collaborations, the senior investigator in each institution should prepare such statements.)

3. Appended to the final draft of the manuscript should be a signed statement from each co-author indicating that he/she has reviewed and approved the manuscript to the extent possible, given individual expertise.

**IV. PUBLICATION PRACTICES**

Certain practices that make it difficult for reviewer and reader to follow a complete experimental sequence: the rapid publication of data without adequate tests of reproducibility or assessment of significance, the publication of fragments of a study, and the submission of multiple, similar abstracts or manuscripts differing only slightly in context. In such circumstances, if any of the work is questioned, it is difficult to determine whether
the research was done inaccurately, the methods were described imperfectly, the statistical analyses were flawed, or inappropriate conclusions were drawn. Investigators should review each proposed manuscript with these principles in minds.

**Recommendations**

1. The number of publications to be reviewed at the time of faculty appointment or promotion should be limited in order to encourage and reward bibliographies containing fewer but more substantive publications rather than those including many insubstantial or fragmented reports. (It is suggested by the Harvard Medical School Guidelines, for example, that no more that 5 papers be reviewed for appointment as Assistant Professor, no more than 7 for Associate Professor and no more than 10 for Professor).

2. Simultaneous submissions of multiple, similar abstracts or manuscripts to journals is unacceptable.

**V. LABORATORY GUIDELINES**

Because each research unit and/or department addresses different scientific problems with different methods, each unit and department should develop its own specific guidelines to identify practices that seem most likely to enhance the quality of research conducted by its members. Those guidelines should be provided to all members of the unit or department and to new investigators upon starting work.

Adapted from: Harvard Medical School, *Faculty Policies on Integrity in Science*, Faculty of Medicine, Harvard University, Boston MA., July 1994.
APPENDIX II

Procedures for the conduct of a Formal Investigation by the Investigative Committee into allegations of scholarly misconduct at Saint Mary's University:

1. The person charged must be provided with full information concerning the allegations against him or her.

2. The person charged must have a full opportunity to be heard and to reply to those allegations (audi alteram partem).

3. If the person charged requests an adjournment, a reasonable period for adjournment should be allowed.

4. The person charged should be entitled to call witnesses and question (i.e. cross-examine) the witness giving evidence against him or her.

5. A record of all proceedings should be kept.

6. The person charged should be provided with a record of the evidence in the proceedings if there is a further right of appeal.

7. The investigative committee has a duty to listen fairly to both sides, and to reach a decision untainted by bias.

8. Decisions arrived at must be based on the evidence available to the committee which in turn would be available to the person charged and thereby subject to cross-examination or refutation by him or her. If there is any relevant evidence available, it must be submitted as evidence in order to have a bearing on a decision.

9. The person charged must be provided with reasons for any decisions or recommendations which the committee makes. A final point to be made is that any administrative procedures agreed to should not simply receive the approval of the relevant governing bodies but must also correspond to the principles outline above. The fact that an institution might contend that it followed its duly approved rule book to the letter would not provide immunity to rulings to a higher court that the rules contained in it were improper in that they were deemed to have contravened these principles.