

Liberal Arts A DISCUSSION

Their Contribution to Local, National and Global Societies

SEPTEMBER 9 – 10, 2016 LUNENBURG ACADEMY-97 KAULBACH ST, LUNENBURG, NS

Liberal Arts provide the opportunity to discuss topics that relate to our daily lives and how current events connect to our history. Join us for a discussion on a variety of topics that affect individuals, communities and countries in our ever-changing world.



To Register contact Continuing Education
at conted.smu.ca or 902.420.5492

Please register by September 2, 2016

\$85.00 per person or \$150.00 for two

Proceeds of event will go towards Educational
programs for Mature Learners from Lunenburg
County Communities



SAINT MARY'S
UNIVERSITY SINCE 1802

CONTINUING
EDUCATION

OVERVIEW OF EVENT

Friday September 9

- 6:00pm – 6:45pm - Registration
- 6:45pm – 7:00 pm - Official Opening
- 7:00pm – 7:30pm - Opening Session - Liberal
Arts in the 21st Century
Dr. Tim Stretton
- 7:30pm – 8:30pm - Lunenburg Academy of Music
Performance (LAMP)
“Ludwig and Walter” LAMP’s Resident Master, Walter
Delahunt, will perform an all Beethoven program, that
highlights some of Beethoven most loved and known
works.
- 8:30pm – 9:30pm - Wine and Cheese Reception
Sponsored by the SMU Alumni

Saturday September 10

8:30am – 9:00am – Coffee

Session A or Session B - 9:00am – 10:15am

Break – 10:15am – 10:45am

Session A or Session B - 10:45am – 12:00pm

12:00pm – 1:00pm – Historic Lunch

Typical fare that would have been enjoyed by the early
settlers of Lunenburg

Session C or Session D - 1:00pm – 2:15pm

Break – 2:15pm – 2:45pm

Session C or Session D - 2:45pm – 4:00pm

4:00pm – 4:30pm Closing Remarks



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FACULTY OF ARTS

Cultural Heritage and the Liberal Arts - Henry Cary - Session A

Since the Second World War, approaches to preserving cultural heritage have undergone significant change. Once the domain of architects and art historians, studies and practical application of cultural heritage management now benefits from a wide range of disciplines, including history, geography, anthropology, archaeology, sociology, urban planning, and international development, to name just a few. The scope too has expanded. Preservation of the world's most significant monuments continues yet cultural heritage scholars and professionals are increasingly exploring small-scale vernacular architecture and cultural landscapes, and more importantly, the intangible values these special places have for people today, from craftspeople to consumers, to affluent and marginalized, to indigenous and immigrant, and to those in urban and rural settings. Using Canadian and international case studies this session will explore how the liberal arts contribute to understanding, conserving, and appreciating the role cultural heritage plays in the modern world.

Winners and Losers in a Globalized World – Dr. Anthony O'Malley - Session B

Globalization is often portrayed as a 'win-win' process by world leaders, as though all the world's people— or even a single country's people—will, eventually, participate in the unquestionable prosperity ushered in by increasingly integrated open markets, trade policies, communications, transportation, labour mobility, 'business friendly' governments at all levels, financial interdependency and similar aspects of what has come to be known as globalization, and what has been captured in the pithy saying, 'the rising tide will raise all boats'. A more careful and less cheerleading look at contemporary developments tell a different story, a story which is much more complicated and not as upbeat and convincing as we are led to believe. We will discuss the structural dynamics of who are the clear beneficiaries, the bereft, the newly prosperous, and the marginalized in current world development.

Germany and the German language in today's world. Dr. Plews - Session C

This interactive talk / workshop focuses on the value of the German language in today's world and the value of humanities and social science connections with Germany specifically. It begins with an overview of where the German language is spoken and what cultural phenomena are transmitted through German, followed by a brief discussion of four major reasons why it is useful to learn German. After a video about learning German in Canada, the presentation will continue with a review of study and research opportunities locally and in Germany.

Who are You Going to Trust? - Dr. Neatby - Session D

The field of history has changed considerably over the last 25 years and students at university today can choose from a much wider range of topics. During this presentation, I will explore why this has been the case and, using the area of Public History as a case study, demonstrate in what way students of history are acquiring new skills they can apply in multiple ways. Public historians are interested in analyzing the way history is recounted outside academia. History is everywhere around us (museums, the web, television, movies) and the public's appetite for history is ever increasing as demonstrated by the popularity of history channels and website such as Ancestry.com. How can you tell if what we see and read is reliable historical information? By going over specific cases, we explore how public historians are addressing this challenge.

Dr. Henry Cary



Henry Cary has over 16 years of experience as a government and private-sector archaeologist and heritage professional, with a career that has taken him to field studies across Canada and the high Arctic, Italy, and South Africa. He holds a BA in Anthropology and Prehistoric Archaeology from Wilfrid Laurier University, a MA in Historical Archaeology from Memorial University of Newfoundland, and a PhD in War Studies from the Royal Military College of Canada. From 2002 to 2009 Henry was Parks Canada project archaeologist for the Fort Henry National Historic Site of Canada restoration programme, then led excavations and cultural resource management surveys for Parks Canada's Western Arctic Field Unit from 2009 to 2012. He served as Heritage Manager for the Town of Lunenburg UNESCO World Heritage Site from 2012 to 2014. Henry was a co-leader for the archeology excavation course at Lunenburg academy in May 2016.

Dr. Tim Stretton



Professor Tim Stretton was born in Australia and has History and Law degrees from Adelaide University and a PhD from Cambridge University. He is a Fellow of the Royal Historical Society and taught at Durham and Cambridge universities in Britain, Waikato University in New Zealand and Dalhousie University before joining Saint Mary's 15 years ago. He specializes in the history of women, law and litigation in England before 1800, and in the intersections between law, literature and history.

Dr. John L. Plews



Dr. John L. Plews is Associate Professor of Modern Languages (German) at Saint Mary's University. He completed his Bachelor of Arts (1991) in Modern Languages at the University of Manchester, and his MA in German Literature (1992), and a PhD (2001) in German Literatures, Languages, and Linguistics, as well as a PhD (2010) in Secondary Education, at the University of Alberta. He has lived in the UK, France, Germany, Canada, and Portugal. He has taught English as a foreign language, German language and culture, curriculum and instruction for second languages, second language acquisition theory, curriculum studies, and education research literacy.

Dr. O'Malley



Dr. O'Malley is a core faculty and founding member of the interdisciplinary International Development Studies Program. He is currently supervising PhDs (IDS) on endogenous development models for indigenous peoples and on national wealth management alternatives to mainstream foreign aid for developing societies. Dr. O'Malley has carried out research on indigenous artisanal fishing communities in southern Chile and the Yucatán from a social anthropology perspective and has written extensively on poverty reduction programs and their role in national and regional development. An ongoing research interest concerns coastal communities threatened by encroaching urbanization and other large national undertakings (such as biosphere conservation zones), including the creation of appropriate local initiatives to meet such challenges. Dr. O'Malley teaches the IDS Program's honours seminar and seminar on Urbanization and Development.

Dr. Nicole Neatby/Vita



Nicole Neatby undertook graduate studies in history at the MA level at Queen's University, Ontario and at the Université de Montréal, Quebec for her PhD. She has been an Associate professor of Canadian History at Saint Mary's University since 2002. She has occupied the position of President of the Canadian Historical Association's Canadian Committee in Women's History and was involved in the organization of a Canadian Historical Association Committee in Public History. Her current book project entitled *From Old Quebec to La Belle Province, (1920- 1967)* surveys the history of the Quebec government's tourism promotion and North American travel writers' expectations about and reactions to the province.