

## ***Call for Papers***

# **2<sup>nd</sup> Annual Academic Writing & English Language Learners (AWELL) Conference**

## ***Global Methods – Local Practice***

### **ELL Writing Pedagogy and Practice for Global Citizenship**

**April 29-30, 2016 | Saint Mary's University, Halifax, Nova Scotia**

Presented by the Saint Mary's University Writing Centre and the Atlantic Canadian Writing Centres Association

Global citizens are part of a worldwide community, and whose concerns are centered on the protection and development their community's diverse practices and values. For global students, this identity is created through continued pedagogical development and innovation in communication and information technologies, and sustained by living within these practices through an engagement with writing. English Language Learners continue to be a growing student demographic. ELLs are a highly heterogeneous and diverse group, with varying backgrounds, and educational needs and goals, through a number of modes: English Second Language (ESL), English for Academic Purposes (EAP), Second-Language Learners (L2), and English Lingua Franca (ELF).

As conceptions of global citizenship evolve, universities provide a unique opportunity to explore how the fundamental understanding of these modes of acquisition for academic writing and pedagogical methods change.

Topics related to Academic Writing & English Language Learners welcome. Successful submissions will include *immediate and practical applications with pedagogical and theoretical foundations* that conference attendees can use within their academic communities. Sessions will be in a 30-min paper and 1-hour workshop format. Please indicate preference in your submission.

Questions for consideration may include, but are not limited to:

- Pedagogy and practice for multilingual classrooms
- ELL pedagogy relating to globalized students
- Learning community writing practice
- Technology in writing practice relating to ELLs
- Multimodal approaches to ELL writing instruction and practice
- Considerations of general teaching and learning practice to ELLs

We encourage participation from all academic fields and disciplines.

Please submit your 250 word proposals by March 7, 2016 via e-mail: [writing@smu.ca](mailto:writing@smu.ca)