



YWCA
H A L I F A X

A TURNING POINT
FOR WOMEN

YWCA Halifax is currently seeking applications for two positions in the area of Youth Programs, both starting as soon as possible. These positions are for Youth Leadership Projects for young women ages 12-15 within HRM and include: to plan, coordinate, supervise program delivery, and reporting.

Halifax and Cherrybrook Youth Programs Facilitator:

This position is for a Part-Time Facilitator at 5 hours per week (3 hours facilitation and 2 hours planning and reporting). This is a 3 month term contract with the possibility of extension in January. This position requires quite a bit of travel throughout HRM, a valid driver's license and reliable car is necessary.

Spryfield Youth Programs Facilitator:

We hope to hire someone from the Spryfield community or one with extensive knowledge and understanding of the community. This is also a Part-Time position at 5 hours per week (3 hours facilitation and 2 hours planning and reporting). This is also a 3 month term contract with the possibility of extension in January. This position requires travel to the 3 Junior High Schools in Spryfield, as well as to the Barrington office. A valid driver's license and reliable car is necessary.

This would be an ideal position for a youth interested in skill development and leadership; or for someone who already holds a part-time job, looking for an opportunity to work with young women in an empowering environment.

If interested, please send your cover letter, resume, and salary expectations to a.rogers@ywcahalifax.com or by fax to 423-7761 Attention Amanda Rogers by September 9, 2010. Thank-you to all interested applicants; however, only the applicants selected for an interview will be contacted. Please, no phone inquires.

Skills Required:

- Broad understanding of social work, counselling, international development studies or equivalent;
- Direct work experience with at-risk youth/Female Gender specific programming;
- Art Education;
- Good work ethic and collaboration skills;
- Ability to work independently and take initiative;
- Outstanding interpersonal, communication and organization;
- Exceptional understanding of the specific communities and related issues;
- Solid understanding of related issues such as: poverty, drug prevention, crime, inner city/rural issues.
- Ability to work independently, as a team and take initiative;
- Solid understanding of related issues such as: healthy sexuality, poverty, Africa and international issues, HIV/AIDS, racism, environmental influences, relationships and pressure, sexual violence, drugs & peer pressure, and media influences.