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# INSTRUCTOR/COURSE EVALUATION\*

Instructor		Department	
Course #	Section	CRN	

**Important Directions For Marking Answers:**

Use a soft lead pencil or black or blue ink pen  
 Make heavy black marks that fill the circle completely  
 Make no stray marks on the answer sheet

Correct  Incorrect

Answers to questions should be given thoughtful consideration as the results of the evaluation will be an important component in promotion and tenure decisions, annual performance reviews, and in instructor and course improvements.

Your response will remain anonymous. A *summary of responses*, together with your written comments, will be given to your instructor only *after* final grades for the course have been submitted to the Registrar's Office. Your response will not affect your grade in this course.

For each of the following statements, select the response that most closely reflects your experience in this course.

Use the following scale for the first 29 statements.

	STRONGLY DISAGREE	DISAGREE	NEUTRAL	AGREE	STRONGLY AGREE
<b>LEARNING</b>					
1. I found this course intellectually challenging and stimulating.	1	2	3	4	5
2. I learned something that I consider valuable.	1	2	3	4	5
3. My interest in the subject increased as a consequence of this course.	1	2	3	4	5
4. I learned and understood the subject materials of this course.	1	2	3	4	5
<b>INDIVIDUAL RAPPORT</b>					
5. Instructor was friendly towards individual students.	1	2	3	4	5
6. Instructor made students feel welcome in seeking help/advice in or outside of class.	1	2	3	4	5
7. Instructor had a genuine interest in individual students.	1	2	3	4	5
8. Instructor was adequately accessible to students during office hours or after class.	1	2	3	4	5
<b>ENTHUSIASM</b>					
9. Instructor was enthusiastic about teaching this course.	1	2	3	4	5
10. Instructor was dynamic and energetic in conducting the course.	1	2	3	4	5
11. Instructor enhanced presentations with the use of humour.	1	2	3	4	5
12. Instructor's style of presentation held my interest during class.	1	2	3	4	5
<b>EXAMINATIONS</b>					
13. Feedback on examinations / graded materials was valuable.	1	2	3	4	5
14. Methods of evaluating student work were fair and appropriate.	1	2	3	4	5
15. Examinations/graded materials tested course content as emphasized by the instructor.	1	2	3	4	5
<b>ORGANIZATION</b>					
16. Instructor's explanations were clear.	1	2	3	4	5
17. Instructor's materials were well prepared and carefully explained.	1	2	3	4	5
18. Proposed objectives agreed with those actually taught so I knew where the course was going.	1	2	3	4	5
19. Instructor's presentation of material facilitated taking notes.	1	2	3	4	5
<b>BREADTH</b>					
20. Instructor contrasted the implications of various theories.	1	2	3	4	5
21. Instructor presented the background or origin of ideas/concepts developed in class.	1	2	3	4	5
22. Instructor presented points of view other than his/her own when appropriate.	1	2	3	4	5
23. Instructor adequately discussed current developments in the field.	1	2	3	4	5
<b>GROUP INTERACTION</b>					
24. Students were encouraged to participate in class discussions.	1	2	3	4	5
25. Students were invited to share their ideas and knowledge.	1	2	3	4	5
26. Students were encouraged to ask questions and were given meaningful answers.	1	2	3	4	5
27. Students were encouraged to express their own ideas and/or question the instructor.	1	2	3	4	5
<b>ASSIGNMENTS</b>					
28. Required readings/texts were valuable.	1	2	3	4	5
29. Readings, homework, laboratories contributed to appreciation and understanding of the subject.	1	2	3	4	5

\* Based on Student Evaluation of Educational Quality (SEEQ), permission granted © 2004, Herbert W. Marsh

