

Instructor's Report

Faculty:	Faculty of Science	Course:	EGNE2311.2	Students enrolled:	12
Department:	Engineering		Circuit Analysis	Responding:	9
		Instructor:	Doe, John	Response Rate:	75.0%

	Strongly Disagree 1	Disagree 2	Neutral 3	Agree 4	Strongly Agree 5	Average Response
LEARNING (Category Average = 3.0)						
01. I found this course intellectually challenging and stimulating:	33.3%	11.1%	11.1%	11.1%	33.3%	3.0
02. I learned something which I consider valuable:	11.1%	11.1%	11.1%	33.3%	11.1%	3.0
03. My interest in the subject increased as a consequence of this course:	11.1%	11.1%	55.6%	11.1%	11.1%	3.0
04. I learned and understood the subject materials of this course:	12.5%	25.0%	12.5%	37.5%	12.5%	3.1
INDIVIDUAL RAPPORT (Category Average = 3.0)						
05. Instructor was friendly towards individual students:	22.2%	22.2%	11.1%	11.1%	33.3%	3.1
06. Instructor made students feel welcome in seeking help/advice in or outside of class:	33.3%	22.2%	11.1%	22.2%	11.1%	2.6
07. Instructor had a genuine interest in individual students:	11.1%	22.2%	33.3%	11.1%	22.2%	3.1
08. Instructor was adequately accessible to students during office hours or after class:	11.1%	22.2%	22.2%	33.3%	11.1%	3.1
ENTHUSIASM (Category Average = 3.1)						
09. Instructor was enthusiastic about teaching this course:	11.1%	11.1%	22.2%	22.2%	33.3%	3.6
10. Instructor was dynamic and energetic in conducting the course:	11.1%	22.2%	11.1%	33.3%	22.2%	3.3
11. Instructor enhanced presentations with the use of humour:	33.3%	11.1%	33.3%	11.1%	11.1%	2.6
12. Instructor's style of presentation held my interest during class:	11.1%	44.4%	11.1%	11.1%	22.2%	2.9
EXAMINATIONS (Category Average = 3.1)						
13. Feedback on examinations / graded materials was valuable:	22.2%	22.2%	22.2%	22.2%	11.1%	2.8
14. Methods of evaluating student work were fair and appropriate:	11.1%	22.2%	22.2%	33.3%	11.1%	3.1
15. Examinations / graded materials tested course content as emphasized by the instructor:	11.1%	22.2%	22.2%	11.1%	33.3%	3.3
ORGANIZATION (Category Average = 3.0)						
16. Instructor's explanations were clear:	33.3%	11.1%	11.1%	33.3%	11.1%	2.8
17. Instructor's materials were well prepared and carefully explained:	11.1%	22.2%	22.2%	11.1%	33.3%	3.3
18. Proposed objectives agreed with those actually taught so I knew where the course was going:	11.1%	22.2%	22.2%	33.3%	11.1%	3.1
19. Instructor's presentation of material facilitated taking notes:	22.2%	11.1%	33.3%	22.2%	11.1%	2.9
BREADTH (Category Average = 2.9)						
20. Instructor contrasted the implications of various theories:	22.2%	33.3%	11.1%	11.1%	22.2%	2.8
21. Instructor presented the background or origin of ideas / concepts developed in class:	44.4%	11.1%	22.2%	11.1%	11.1%	2.3
22. Instructor presented points of view other than his/her own when appropriate:	11.1%	22.2%	22.2%	22.2%	22.2%	3.2
23. Instructor adequately discussed current developments in the field:	11.1%	11.1%	22.2%	33.3%	22.2%	3.4

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Department:	Engineering		Circuit Analysis	Responding:	9
		Instructor:	Doe, John	Response Rate:	75.0%

	Strongly Disagree 1	Disagree 2	Neutral 3	Agree 4	Strongly Agree 5	Average Response
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GROUP INTERACTION (Category Average = 3.3)

24. Students were encouraged to participate in class discussions:	11.1%	11.1%	22.2%	22.2%	33.3%	3.6
25. Students were invited to share their ideas and knowledge:	11.1%	22.2%	11.1%	22.2%	33.3%	3.4
26. Students were encouraged to ask questions and were given meaningful answers:	33.3%	11.1%	22.2%	11.1%	22.2%	2.8
27. Students were encouraged to express their own ideas and/or question the instructor:	11.1%	33.3%	11.1%	11.1%	33.3%	3.2

ASSIGNMENTS (Category Average = 3.2)

28. Required readings / texts were valuable:	11.1%	22.2%	22.2%	33.3%	11.1%	3.1
29. Readings, homework, laboratories contributed to appreciation and understanding of the subject:	11.1%	11.1%	22.2%	44.4%	11.1%	3.3

	Very Poor 1	Poor 2	Average 3	Good 4	Very Good 5	Average Response
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OVERALL

30. Compared with other courses I have taken at Saint Mary's, this course is:	11.1%	22.2%	22.2%	22.2%	22.2%	3.2
31. Compared with other instructors I have had at Saint Mary's, this instructor is:	33.3%	11.1%	22.2%	22.2%	11.1%	2.7

	1	2	3	4	5	Average Response
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COURSE WORKLOAD / DIFFICULTY

32. Course pace was: (1=Too slow, 2=Slow, 3=About right, 4=Fast, 5=Too fast)	11.1%	22.2%	22.2%	22.2%	22.2%	3.2
33. Hours per week required outside of class: (1=0 to 2, 2=2 to 4, 3=5 to 7, 4=8 to 10, 5= > 10)	11.1%	11.1%	33.3%	22.2%	22.2%	3.3
34. Course difficulty, relative to other courses was: (1=Very easy, 2=Easy, 3=Average, 4=Difficult, 5=Very difficult)	11.1%	11.1%	44.4%	22.2%	11.1%	3.1
35. Course workload, relative to other courses was: (1=Very light, 2=Light, 3=Average, 4=Heavy, 5=Very heavy)	11.1%	22.2%	33.3%	11.1%	22.2%	3.1

STUDENT DATA

36. Credit hours completed to date (½ credit course=3.0 cr. hours): (1= < 31.0, 2=31.0-60.0, 3=61.0-90.0, 4= > 90.0, 5=Graduate)	33.3%	33.3%	11.1%	11.1%	11.1%	2.3
37. Expected grade in the course: (1=F, 2=D, 3=C- to C+, 4=B- to B+, 5= A- to A+)	11.1%	22.2%	33.3%	11.1%	22.2%	3.1
38. Overall GPA at Saint Mary's (leave blank if not established): (1= < 1.7, 2=1.7 to 2.5, 3=2.51 to 3.3, 4=3.31 to 4.0, 5= > 4.0)	11.1%	33.3%	22.2%	22.2%	11.1%	2.9
39. This course for me was: (1=required, 2=elective)	16.7%	83.3%				
40. Level of interest in this subject prior to this course: (1=Very low, 2=Low, 3=Medium, 4=High, 5=Very high)	33.3%	22.2%	11.1%	11.1%	22.2%	2.7

Instructor's Report

Faculty:	Faculty of Science	Course:	PSYC3355.2WW	Students enrolled:	39
Department:	Psychology		Cognitive Psychology	Responding:	14
		Instructor:	Doe, Jane	Response Rate:	35.9%

	Strongly Disagree 1	Disagree 2	Neutral 3	Agree 4	Strongly Agree 5	Average Response
LEARNING (Category Average = 2.8)						
01. I found this course intellectually challenging and stimulating:	42.9%	14.3%	7.1%	28.6%	7.1%	2.4
02. I learned something which I consider valuable:	0.0%	0.0%	35.7%	14.3%	7.1%	2.9
03. My interest in the subject increased as a consequence of this course:	7.1%	35.7%	35.7%	21.4%	0.0%	2.7
04. I learned and understood the subject materials of this course:	7.1%	28.6%	21.4%	35.7%	7.1%	3.1
INDIVIDUAL RAPPORT (Category Average = 3.0)						
05. Instructor was friendly towards individual students:	14.3%	21.4%	21.4%	14.3%	28.6%	3.2
06. Instructor made students feel welcome in seeking help/advice in or outside of class:	14.3%	28.6%	35.7%	21.4%	0.0%	2.6
07. Instructor had a genuine interest in individual students:	15.4%	0.0%	46.2%	15.4%	23.1%	3.3
08. Instructor was adequately accessible to students during office hours or after class:	15.4%	30.8%	23.1%	23.1%	7.7%	2.8
ENTHUSIASM (Category Average = 3.0)						
09. Instructor was enthusiastic about teaching this course:	21.4%	14.3%	21.4%	28.6%	14.3%	3.0
10. Instructor was dynamic and energetic in conducting the course:	7.1%	50.0%	7.1%	28.6%	7.1%	2.8
11. Instructor enhanced presentations with the use of humour:	7.7%	23.1%	23.1%	23.1%	23.1%	3.3
12. Instructor's style of presentation held my interest during class:	14.3%	28.6%	7.1%	42.9%	7.1%	3.0
EXAMINATIONS (Category Average = 2.9)						
13. Feedback on examinations / graded materials was valuable:	38.5%	0.0%	23.1%	23.1%	15.4%	2.8
14. Methods of evaluating student work were fair and appropriate:	14.3%	14.3%	35.7%	35.7%	0.0%	2.9
15. Examinations / graded materials tested course content as emphasized by the instructor:	21.4%	7.1%	42.9%	21.4%	7.1%	2.9
ORGANIZATION (Category Average = 2.8)						
16. Instructor's explanations were clear:	7.1%	42.9%	28.6%	21.4%	0.0%	2.6
17. Instructor's materials were well prepared and carefully explained:	21.4%	14.3%	35.7%	21.4%	7.1%	2.8
18. Proposed objectives agreed with those actually taught so I knew where the course was going:	7.7%	38.5%	30.8%	15.4%	7.7%	2.8
19. Instructor's presentation of material facilitated taking notes:	14.3%	21.4%	35.7%	14.3%	14.3%	2.9
BREADTH (Category Average = 2.9)						
20. Instructor contrasted the implications of various theories:	23.1%	23.1%	23.1%	15.4%	15.4%	2.8
21. Instructor presented the background or origin of ideas / concepts developed in class:	21.4%	7.1%	21.4%	28.6%	21.4%	3.2
22. Instructor presented points of view other than his/her own when appropriate:	21.4%	28.6%	21.4%	21.4%	7.1%	2.6
23. Instructor adequately discussed current developments in the field:	21.4%	21.4%	21.4%	28.6%	7.1%	2.8

Faculty:	Faculty of Science	Course:	PSYC3355.2WW	Students enrolled:	39
Department:	Psychology		Cognitive Psychology	Responding:	14
		Instructor:	Doe, Jane	Response Rate:	35.9%

	Strongly Disagree 1	Disagree 2	Neutral 3	Agree 4	Strongly Agree 5	Average Response
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GROUP INTERACTION (Category Average = 2.9)

24. Students were encouraged to participate in class discussions:	14.3%	28.6%	28.6%	21.4%	7.1%	2.8
25. Students were invited to share their ideas and knowledge:	14.3%	21.4%	21.4%	28.6%	14.3%	3.1
26. Students were encouraged to ask questions and were given meaningful answers:	14.3%	35.7%	7.1%	28.6%	14.3%	2.9
27. Students were encouraged to express their own ideas and/or question the instructor:	28.6%	21.4%	7.1%	21.4%	21.4%	2.9

ASSIGNMENTS (Category Average = 2.9)

28. Required readings / texts were valuable:	14.3%	35.7%	21.4%	14.3%	14.3%	2.8
29. Readings, homework, laboratories contributed to appreciation and understanding of the subject:	21.4%	14.3%	21.4%	21.4%	21.4%	3.1

	Very Poor 1	Poor 2	Average 3	Good 4	Very Good 5	Average Response
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OVERALL

30. Compared with other courses I have taken at Saint Mary's, this course is:	28.6%	28.6%	14.3%	14.3%	14.3%	2.6
31. Compared with other instructors I have had at Saint Mary's, this instructor is:	14.3%	35.7%	21.4%	14.3%	14.3%	2.8

	1	2	3	4	5	Average Response
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COURSE WORKLOAD / DIFFICULTY

32. Course pace was: (1=Too slow, 2=Slow, 3=About right, 4=Fast, 5=Too fast)	21.4%	14.3%	28.6%	14.3%	21.4%	3.0
33. Hours per week required outside of class: (1=0 to 2, 2=2 to 4, 3=5 to 7, 4=8 to 10, 5= > 10)	14.3%	14.3%	28.6%	14.3%	28.6%	3.3
34. Course difficulty, relative to other courses was: (1=Very easy, 2=Easy, 3=Average, 4=Difficult, 5=Very difficult)	14.3%	14.3%	21.4%	21.4%	28.6%	3.4
35. Course workload, relative to other courses was: (1=Very light, 2=Light, 3=Average, 4=Heavy, 5=Very heavy)	7.1%	21.4%	21.4%	14.3%	35.7%	3.5

STUDENT DATA

36. Credit hours completed to date (½ credit course=3.0 cr. hours): (1= < 31.0, 2=31.0-60.0, 3=61.0-90.0, 4= > 90.0, 5=Graduate)	28.6%	14.3%	7.1%	35.7%	14.3%	2.9
37. Expected grade in the course: (1=F, 2=D, 3=C- to C+, 4=B- to B+, 5= A- to A+)	21.4%	21.4%	21.4%	28.6%	7.1%	2.8
38. Overall GPA at Saint Mary's (leave blank if not established): (1= < 1.7, 2=1.7 to 2.5, 3=2.51 to 3.3, 4=3.31 to 4.0, 5= > 4.0)	21.4%	35.7%	21.4%	14.3%	7.1%	2.5
39. This course for me was: (1=required, 2=elective)	42.9%	57.1%				
40. Level of interest in this subject prior to this course: (1=Very low, 2=Low, 3=Medium, 4=High, 5=Very high)	50.0%	28.6%	7.1%	7.1%	7.1%	1.9