

Using the 5 point scale below, indicate by circling the most appropriate number the extent of your agreement or disagreement with the factors/statements you have selected as descriptions of your teaching in the class you have chosen to conduct your evaluation. This survey is purely for your use and comparison with the Instructor/Course Evaluation form completed by students.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
LEARNING					
1. Students found the course intellectually challenging and stimulating.	1	2	3	4	5
2. Students learned something which they consider valuable.	1	2	3	4	5
3. Students' interest in the subject increased as a consequence of this course.	1	2	3	4	5
4. Students have learned and understood the subject materials of this course.	1	2	3	4	5
INDIVIDUAL RAPPORT					
5. I was friendly towards individual students.	1	2	3	4	5
6. I made students feel welcome in seeking help/advice in or outside of class.	1	2	3	4	5
7. I had a genuine interest in individual students.	1	2	3	4	5
8. I was adequately accessible to students during office hours or after class.	1	2	3	4	5
ENTHUSIASM					
9. I was enthusiastic about teaching this course.	1	2	3	4	5
10. I was dynamic and energetic in conducting the course.	1	2	3	4	5
11. I enhanced presentations with the use of humour.	1	2	3	4	5
12. My style of presentation held my students' interest during class.	1	2	3	4	5
EXAMINATIONS					
13. Feedback on examinations / graded materials was valuable.	1	2	3	4	5
14. Methods of evaluating student work were fair and appropriate.	1	2	3	4	5
15. Examinations/graded materials tested course content as emphasized by me.	1	2	3	4	5
ORGANIZATION					
16. My explanations were clear.	1	2	3	4	5
17. My materials were well prepared and carefully explained.	1	2	3	4	5
18. Proposed objectives agreed with those actually taught so the students knew where the course was going.	1	2	3	4	5
19. I gave presentations that facilitated taking notes.	1	2	3	4	5
BREADTH					
20. I contrasted the implications of various theories.	1	2	3	4	5
21. I presented the background or origin of ideas/concepts developed in class.	1	2	3	4	5
22. I presented points of view other than my own when appropriate.	1	2	3	4	5
23. I adequately discussed current developments in the field.	1	2	3	4	5
GROUP INTERACTION					
24. Students were encouraged to participate in class discussions.	1	2	3	4	5
25. Students were invited to share their ideas and knowledge.	1	2	3	4	5
26. Students were encouraged to ask questions and were given meaningful answers.	1	2	3	4	5
27. Students were encouraged to express their own ideas and/or question me.	1	2	3	4	5
ASSIGNMENTS					
28. Required readings / texts were valuable.	1	2	3	4	5
29. Readings, homework, laboratories contributed to appreciation and understanding of the subject.	1	2	3	4	5

OVERALL	Very Poor	Poor	Average	Good	Very Good
30. Overall, how does this course compare with other courses at Saint Mary's?	1	2	3	4	5
31. Overall, how do you compare with other instructors at Saint Mary's?	1	2	3	4	5

COURSE WORKLOAD / DIFFICULTY

32. Course pace was: (1=Too slow, 2= Slow, 3=About right, 4= Fast, 5= Too fast)	1	2	3	4	5
33. Hours per week required outside of class: (1= 0 to 2, 2=2 to 4, 3= 5 to 7, 4= 8 to 10, 5 = > 10)	1	2	3	4	5
34. Course difficulty, relative to other courses was: (1= Very easy, 2=Easy, 3=Average, 4= Difficult, 5=Very difficult)	1	2	3	4	5
35. Course workload, relative to other courses was: (1=Very light, 2= Light, 3= Average, 4= Heavy, 5= Very heavy)	1	2	3	4	5

CLASS CHARACTERISTICS

You may wish to anticipate what the majority of students are likely to say in answer to the following questions

37. In comparison with other courses, how easy is it to get good marks in this course? (1=very easy, 2=easy, 3=average, 4=difficult, 5=very difficult)	1	2	3	4	5
40. Students likely level of interest in this subject prior to this course: (1=Very Low, 2=Low, 3=Medium, 4=High, 5=Very High)	1	2	3	4	5

IMPORTANT COMPONENTS OF TEACHING EFFECTIVENESS

Please indicate how important you consider the following factors to be in teaching this course effectively

Stimulate learning / Academic Value	1	2	3	4	5
Examinations / Grading	1	2	3	4	5
Group Interaction	1	2	3	4	5
Instructor Enthusiasm	1	2	3	4	5
Organization / Clarity	1	2	3	4	5
Assignments / Reading	1	2	3	4	5
Individual rapport with students	1	2	3	4	5
Breadth of coverage	1	2	3	4	5
Appropriate workload / difficulty	1	2	3	4	5